



Maps and Graphic Organizers

For those who find Mind Maps and Graphic Organizers helpful for working with students, Read,WriteThink.org has collected great printable sheets, from assessments to organizers – all of them classroom-tested and easy to use. <http://www.readwritethink.org/classroom-resources/printouts/>

Interviewing

Interviewing family members or friends can be a valuable way for adolescents to learn about themselves and their families. “Helping a Teen Plan and Conduct an Interview” can be an important resource. It includes a video of a sample interview that can be share with students. <http://www.readwritethink.org/parent-afterschool-resources/tips-howtos/helping-teen-plan-conduct-30113.htm>.

Narrative Writing

In “Spend a Day in My Shoes: Exploring the Role of Perspective in Narrative,” students imagine spending a day in someone else’s shoes. After reviewing the characteristics of narrative writing, students write from another person’s point of view. <http://www.readwritethink.org/classroom-resources/lesson-plans/spend-shoes-exploring-role-265.html>.

Writing and Publishing

“*A Significant Influence*: Describing an Important Teacher in Your Life” invites students to write tributes to teachers who have made a profound difference in their lives, and then publish their work in a class collection. <http://www.readwritethink.org/classroom-resources/lesson-plans/significant-influence-describing-important-824.html>.

Movies and the Books They Were Based On

“Cover to Cover: Comparing Books to Movies” invites student to compare and analyze novels and the movies adapted from them. They design new DVD covers and a related insert for the movies, reflecting their response to the movie version. <http://www.readwritethink.org/classroom-resources/lesson-plans/cover-cover-comparing-books-1098.html>.

Autobiographical Presentations

“It’s My Life: Multimodal Autobiography Project” asks students to express themselves verbally, visually and musically by creating multimodal autobiographies, exchanging ideas with other students, and sharing important events in their lives through PowerPoint presentations. <http://www.readwritethink.org/classroom-resources/lesson-plans/life-multimodal-autobiography-project-1051.html>.

Independent Reading Analysis

“Developing Reading Plans to Support Independent Reading” asks students to brainstorm texts they have read recently and use a Graphic Map to rate and make notes about them. Students look for patterns among the maps, connecting the texts that they enjoyed the most and those they least enjoyed. Students then use the maps, booklists, book reviews and other resources to create a reading plan for the future. <http://www.readwritethink.org/classroom-resources/lesson-plans/developing-reading-plans-support-836.html>.